

**Robins Lane Primary School**  
**Person Specification: Play Leader (After School Club)**



Knowledge	Essential / Desirable Criteria <i>E=Essential D=Desirable</i>	Criteria Identified By <i>AF= Application Form I=Interview R=References</i>
Understanding of children's differing needs, including children with impairments.	E	AF / I
Understanding of health & safety legislation.	E	AF / I
Understanding of educational legislation.	E	AF/I
Skills & Abilities		
Ability to work effectively within a team environment, understanding extended services roles and responsibilities.	E	AF / I / R
Ability to build effective working relationships with all pupils, families and colleagues.	E	AF / I / R
Ability to promote a positive ethos and promote a positive attitude as a role model.	E	AF / I / R
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles.	E	AF / I / R
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims.	E	AF / I / R

Able to liaise sensitively and effectively with parents and carers.	E	AF / I / R
An ability to fulfil all spoken aspects of the role with confidence through the medium of English.	E	AF / I / R
Excellent numeracy and literacy skills as required.	E	AF
The ability to prepare and organise a range of resources to support learning programmes.	E	AF / I / R
Effective communication skills.	E	AF / I / R
The ability to be flexible to the needs of the pupils / school.	E	AF / I / R
<b>Qualifications</b>		
Qualification in play work or child related field (NVQ level 3 or working towards level 3.)	E	AF
First Aid Qualification.	D	AF
<b>Experience</b>		
Working with children.	E	AF / I
Play work experience.	D	AF/I
<b>Professional Values and Practice</b>		
Must be able to demonstrate the following;		
Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them	E	AF / I / R

consistently, with respect and consideration, and demonstrate concern for their development as learners.		
<b>Special Attributes</b>		
Participate in relevant training and development opportunities.	E	AF / I
Undertake appointed person certificate in first aid administration.	D	AF / I
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	E	I / R



**Aim High  
Fly High**